Lab 3 - Password Cracking

CSE 4481 4.0 Computer Security Lab, Fall 2010

Due: Monday, Oct 25th, 2010, 11:59pm.

Format: Individual

Learning Objective: In this lab, you will recover passwords using two different techniques: dic-

tionary attack and precomputation attack. Recovering a password, known as password cracking,

can be a devastating attack, especially since most users will reuse the same password on different

systems. Also, physical access to a machine represents an important opportunity for attackers

to compromise the system and gain access. This will be explored by using bootable media to

compromise an operating system.

Forced Entry with Bootable Media

The Ultimate Boot CD (UBCD) provides an extensive set of tools and operating systems that can

be booted from external media. The UBCD is a completely separate operating system and runs

independently of any hard drives. The UBCD file system is completely on the CD. Booting under

UBCD, you can mount and modify the files on your original Linux/Windows drive.

Using UBCD (HD \rightarrow Recovery Tools \rightarrow Photo Recovery) break into your Linux system. That

is, as a user without root access you will have booted the machine and altered its configuration so

that you can gain root access when it is restarted. For example, try to modify the /etc/shadow

file.

Report: Provide the steps you followed to break into Linux.

Using UBCD (HD → Recovery Tools → Offline Password) change the administrator password

of Windows XP. That is, as a user without administrator access, boot the machine and alter its

password so that you can gain administrator access when it is restarted.

Report: Provide the steps you followed to break into Windows, as well as recommendations

for countermeasures.

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2 Password Cracking (Windows)

- 1. Boot the Windows XP workstation in your VMWare environment.
- 2. You should find a shortcut to ophcrack on your desktop. Double click to run it.
- 3. Use ophcrack to crack the passwords on the Windows XP workstation (i.e. the local passwords). The tutorial under Help is thorough and will guide you through the use of the tool.
- 4. Create some new user accounts with different passwords and attempt to crack them. Attempt to create a password of less than 15 characters that cannot be cracked.

Report: Discuss what kind of passwords can opherack crack and what it can not. How can you employ it to crack non-local passwords?

3 Password Cracking (Windows)

- 1. Review the documentation included with version 6 of pwdump.
- 2. Run the PwDump.exe command to extract your Windows system's user password hashes. Be sure to use your system's hostname instead of localhost. Write the output to a file and then copy the file to the Linux workstation.
- 3. Use John the Ripper to execute a dictionary attack against the Windows password files. In order to do this, you may use your Linux system's built-in spellcheck dictionary, located at /usr/share/dict/words, or you may download a larger dictionary from some other source. Be sure to observe the dictionary format requirements.
- 4. On the Windows workstation, study an alternative to pwdump called fgdump.

Report: Compare the two password cracking methods for Windows you experimented with. Also, explain the difference between pwdump and fgdump.

4 Network Password Attack

You have discovered that some users connect to the Domain Controller using telnet. This means that some crucial user information is sent in clear text. Create an attack which collects user names

and passwords.

Report: Explain the attack and show screenshots with gathered user names and passwords.

What to Submit

Before the deadline, submit electronically the report you created. To submit, navigate to the directory that contains the report, and give a command like the following

```
submit 4481 lab3 lab3.pdf where lab3.pdf is your report.
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Also, drop off a hard copy of the report into the CSE 4481 assignment dropoff box located on the first floor of CSEB. The hard copy will be the one to be marked. The electronic copy will be used for record keeping.