## CSCI 4152/6509 Natural Language Processing

### **Perl Tutorial**

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### **About Perl**

- created in 1987 by Larry Wall
- interpreted language, with just-in-time semi-compilation
- provides effective string manipulation, brief if needed
- convenient for system tasks
- syntax (and semantics) similar to:
   C, shell scripts, awk, sed, even Lisp, C++

# **Perl Strengths**

- good prototyping language, expressive: It can express a lot in a few lines of code.
- can be used incrementally: useful even if you learn a small part of it.
   It becomes more useful when you know more; i.e., its learning curve is not steep.
- flexible; e.g, most tasks can be done in more than one way
- garbage collection: i.e., no worries about memory management
- free, open-source; portable, extensible
- powerful, string and data manipulation, regular expressions
- efficient, especially considering it is an interpreted language
- supports Object-Oriented style

### **Perl Weaknesses**

- not as efficient as C/C++
- may not be very readable without prior knowledge
- OO features are an add-on, rather than built-in
- not a steep learning curve, but a long one (which is not necessarily a weakness)

### Hello world

Choose your favourite editor and edit hello.pl:

```
print "Hello world!\n";
```

Type "perl hello.pl" to run the program, which should produce:

```
Hello world!
```

You can execute the Perl code by directly interacting with the Perl interpreter:

```
perl
print "Hello world!\n";
^D
```

(The last ^D is actually Ctrl+D.)

This means that you can also do: perl < hello.pl

# Another way to run a program

Let us edit again hello.pl into:

```
#!/usr/bin/perl
print "Hello world!\n";
```

Change permissions of the program and run it:

```
chmod u+x hello.pl
./hello.pl
```

Running 'perl -w hello.pl' may print useful warnings. The same effect is achieved by running:

```
#!/usr/bin/perl -w
print "Hello world!\n";
```

### **File Names**

- extension '.pl' is common, but not mandatory
- extension '.pm' is used for Perl modules

# **Finding Help**

- man perl, man perlintro, ...
- Web: perl.com, CPAN.org, perlmonks.org, ...
- books: the "Camel" book: "Learning Perl, 4th Edition" by Brian D. Foy; Tom Phoenix; Randal L. Schwartz (2005)

Available on-line on Safari at Dalhousie

http://proquest.safaribooksonline.com/0596101058

# **Syntactic Elements**

- statements separated by semi-colon ';'
- white space does not matter except in strings
- line comments begin with '#'; e.g.
  # a comment until the end of line
- variable names start with \$, @, or %:
  - \$a a scalar variable
  - @a an array variable
  - %a an associative array (or hash)
  - However: \$a[5] is 5th element of an array, and \$a{5} is a value associated with key 5 in hash %a
- the starting special symbol is followed either by a name (e.g., \$varname) or a non-letter symbol (e.g., \$!)
- user-defined subroutines are usually prefixed wiht &:
   &a call the subroutine a (procedure, function)

# **Example Program 2**

We can call this program prog2.pl:

```
#!/usr/bin/perl
print "What is your name? ";
$name = <>;
chomp $name;
print "Hello $name!\n";
```

chomp removes the trailing newline from \$name if there is one. However, changing the special variable \$/ will change the behaviour of chomp too.

The declaration "use strict;" is useful to force more strict verification of the code. If it is used in the previous program, Perl will complain about variable \$name not being declared, so you can declare it:

# Examples 3 and 4

```
#!/usr/bin/perl
use strict;
my $name;
print "What is your name? ";
ne = <>;
chomp $name;
print "Hello $name!\n";
or
#!/usr/bin/perl
use strict;
print "What is your name? ";
my $name = <>;
chomp $name;
print "Hello $name!\n";
```

# **Example 5: Copy standard input to standard output**

```
#!/usr/bin/perl
while ($line = <>) {
    print $line;
}
```

Special variable \$\_ is the default variable for many commands, including print and expression while (<>), so another version of the program would be:

```
#!/usr/bin/perl
while (<>) { print }
```

or even shorter

```
#!/usr/bin/perl -p
```

#### **Variables**

- no need to declare them unless "use strict;" is in place
- use strict; is a good practice for larger projects
- variable type is not declared (it is inferred from context)
- the main variable types:
  - 1. Scalars
    - numbers (integers and floating-point)
    - strings
    - references (pointers)
  - 2. Arrays of scalars
  - 3. Hashes (associative arrays) of scalars

# **Single-Quoted String Literals**

```
print 'It is 5 o\'clock!'; # ' has to be escaped
 print q(another way of 'single-quoting');
                   # no need to escape this time
 print q< and another way >;
 print q{ and another way };
 print q[ and another way ];
 print q- and another way with almost
          arbitrary character (e.g. not q)-;
 print 'A multi line
     string (embedded new-line characters)';
 print <<'EOT';</pre>
Some lines of text
 and more $a @b
EOT
```

## **Double-Quoted String Literals**

```
print "Backslash combinations are interpreted in
       double-quoted strings.\n";
print "newline after this\n";
a = 'are';
print "variables $a interpolated in double-quoted
       strings\n";
# produces "variables are interpolated" etc.
@a = ('arrays', 'too');
print "and @a\n";
# produces "and arrays too" and a newline
print qq{Similarly to single-quoted, this is also
         a double-quoted string, (etc.) };
```

### **Scalar Variables**

- name starts with \$ followed by:
  - 1. a letter and a sequence of letters, digits or underscores, or
  - 2. a special character such as punctuation or digit
- contains a single scalar value such as a number, string, or reference (a pointer)
- do not need to worry whether a number is actually a number or string representation of a number

```
$a = 5.5;
$b = " $a ";
print $a+$b;
(11)
```

# **Numerical Operators**

- basic operations: + \* /
- transparent conversion between int and float
- additional operators:
   \*\* (exponentiation), % (modulo), ++ and -- (post/pre inc/decrement, like in C/C++, Java)
- can be combined into assignment operators:

# **String Operators**

- . is concatenation; e.g., \$a.\$b
- x is string repetition operator; e.g.,

```
print "This sentence goes on"." and on" x 4; produces:
```

This sentence goes on and on and on and on

• assignment operators:

```
= .= X=
```

string find and extract functions: index(str, substr[, offset]),
 and substr(str, offset[, len])

# **Comparison operators**

Operation	Numeric	String
less than	<	lt
less than or equal to	<=	le
greater than	>	gt
greater than or equal to	>=	ge
equal to	==	eq
not equal to	! =	ne
compare	<=>	cmp

## Example:

```
print ">".(1==1)."<"; # produces: >1<
print ">".(1==0)."<"; # produces: ><</pre>
```

### What is true and what is false — Beware

The false values are: 0, '', '0', or undef True is anything else.

### <=> and cmp

\$a <=> \$b and \$a cmp \$b return the sign of \$a - \$b in a sense:

```
if $a < $b or $a lt $b,
if $a == $b or $a eq $b, and
if $a > $b or $a gt $b.
```

### Useful with the sort command

## **Boolean Operators**

```
Six operators: && and || or ! not
```

Difference between && and 'and' operators is in precedence, and similarly for others.

## **Range Operators**

# **Arrays**

- an array is an ordered list of scalar values
- example

# **Some Array Functions (Operators)**

```
@a = (1, 2, 3);
                          \# @a = (1, 2, 3)
                          # @a = (1, 2, 3, 4)
push @a, 4;
$b = pop @a;
                          # $b=4, $a = (1, 2, 3)
                          # $b=1, $a = (2, 3)
b = shift @a;
                          \# @a = (5, 2, 3)
unshift @a, 5;
$s = "This is a sentence.";
@a = split / [ .] + /, $s;
$s = join ' <> ', @a;
print $s, "\n";
print 'Print ', 'is ', 'also a list operator', "\n";
print STDERR "print can use a filehandle\n";
```

# **Hashes (Associative arrays)**

- a structure, associates keys with values
- example

```
%p = ('one' => 'first', 'two' => 'second');
$p{'three'} = 'third';
$p{'four'} = 'fourth';
@a = keys %p;  # or keys(%p), no order
@b = values %p; # or values(%p), no order
```

### **Control Structures**

- if-elsif-else and unless
- while loop
- for loop
- foreach loop

### **If-elsif-else**

### Other equivalent forms, e.g.:

```
if ($x > $y) { $a = $x }
$a = $x if $x > $y;
$a = $x unless $x <= $y;
unless ($x <= $y) { $a = $x }</pre>
```

## While Loop

```
while (EXPRESSION) {
   STATEMENTS;
}
```

- last is used to break the loop (like break in C/C++/Java)
- next is used to start next iteration (like continue)
- redo is similar to next, except that the loop condition is not evaluated
- labels are used to break from non-innermost loop, e.g.:

### next vs. redo

```
#!/usr/bin/perl
$i=0;
while (++$i < 5) {
   print "($i) "; ++$i;
    next if $i==2;
   print "$i ";
} # output: (1) (3) 4
$i=0;
while (++$i < 5) {
    print "($i) "; ++$i;
    redo if $i==2;
   print "$i ";
} # output: (1) (2) 3 (4) 5
```

## For Loop

```
for ( INIT_EXPR; COND_EXPR; LOOP_EXPR ) {
    STATEMENTS;
}
```

### Example:

```
for (my $i=0; $i <= $#a; ++$i) { print "$a[$i]," }
```

## Foreach Loop

#### Examples:

```
@a = ('lion', 'zebra', 'giraffe');
foreach $a (@a) { print "$a is an animal\n" }

# or use default variable
foreach (@a) { print "$_ is an animal\n" }

# more examples
foreach my $a (@a, 'horse') { print "$a is animal\n"}

foreach (1..50) { print "$_, " }

for can be used instead of foreach\ as a synonym.
```

#### Basic I/O

```
# read STDIN and print, or from file specified
# in the command line
while ($line = <>) { print $line }
# or
while (<>) { print } # using default variable $__
$line = <>; # reads one line
@lines = <>; # reads all lines,
             # (context-dependent behaviour)
print "a line\n"; # output, or
printf "%10s %10d %12.4f\n", $s, $n, $fl;
     # formatted output
```

#### **Subroutines**

```
sub say_hi { print "Hello\n"; }
&say_hi(); # call
&say_hi; # call, another way since we have no params
say_hi;  # works as well (no variable sign =
            # sub, i.e., &)
sub add2 {
    my $a = shift; my $b = shift;
    return $a + $b;
print \&add2(2,5); # produces 7
# alternative definition
sub add2 { return $_{0} = 0 + $_{1} = 1 }
# @ is array of parameters
# shift with no arguments takes @_ by default
# (or @ARGV outside of a subroutine)
```

# **Subroutines (2)**

```
sub add {
  my $ret = 0;
  while (@_) { $ret += shift }
  return $ret;
}
print &add(1..10); # produces 55
```

# **Regular Expressions**

A simple way to test a regular expression:

```
while (<>) {
    print if /book/;
}
```

i.e., print lines that contain substring 'book'

/chee[sp]eca[rk]e/ would match: cheesecare, cheepecare, cheesecake, cheepecake

option /i matches case variants; e.g., /book/i would match Book, BOOK, bOoK, etc., as well

# **RegEx: Character Class**

```
/200[012345]/ match one of the chars
/200[0-9]/ character range
/From [^:]/ match any character but
/[^a-zA-Z]the[^a-zA-Z]/ multiple ranges
/[]]/ to match ]
/[]-]/ to match ] or -
/ [$^] / to match $ or ^
[0-9ABCDEFa-f] to match one-digit hexadecimal number
                   (period) any character but new-line
                   any digit; i.e., same as [0-9]
\d
                   any character but digit
\D
                   any white-space character, including new-line
\s
                   any character but white-space, i.e., printable
\ S
                   any word character (letter, digit, or underscore)
\ W
                   any non-word character
\backslash W
```